



MASTER PEACE



ECOLOGY

2021 - 2022

Children Citizens
in action

CENTRO
gen4



Children-citizens in action: Master Peace Ecology¹!

To parents/teachers/educators...

This activity is promoted as part of the United World Project, in preparation for the United World Week 2022.

The United World Week 2022 (May 1-8, 2022) will be the culmination of Pathway 2021-2022: "DareToCare, people, the planet and our ecological conversion."

(<http://www.unitedworldproject.org/es/workshop/daretocare-2021-2022-atreverse-a-cuidar-a-las-personas-y-al-planeta/>)

In 2020, as part of the United World Week entitled "In Time for Peace", we had proposed a first "course" to become a Master PeaceMaker (<https://gen4.focolare.org/en/download/united-world-week-2020-masterpeace-to-become-superheroes-of-peace/>)

It was an itinerary to discover some of the values that are the basis for a more human, fraternal and peaceful world.

We believe that a true future of peace is built by giving children the opportunity to participate in real life, as true protagonists of change.

While in full lockdown due to the pandemic, some modules were prepared that could be carried out by each child, accompanied mainly by their parents.





Children-citizens in action: Master Peace Ecology¹!

To parents/teachers/educators...

Why this "Master Peace Ecology" now? This year we would like to go deeper in some of the topics previously discussed in the first course, highlighting the link between working for peace and all the other ecological and social issues.

The course is based on the concept of integral ecology, which is endorsed in both religious² and civil³ sectors.

What is "Master Peace Ecology"? This year we propose, as far as possible (while observing all the current regulations in effect in each country regarding the pandemic), to encourage cooperation among children, to promote the exchange of ideas, to "infect" each other, so to speak, to think about the environment, working in groups with other associations, with schools, parishes and also with people in their own neighborhood.

Each group must be accompanied by at least two adults⁴ as reference points who will accompany the group and also present the project upon its completion. The group will choose its own name and gradually determine how it will be organized.

The adults "accompanying" the children along this path will try to facilitate the whole process, to present the various stages and examples, and will aim as much as possible to promote the children's awareness and active involvement, to stimulate and guide the children, without interfering too much and allowing them to take the initiative.

The children are the major players, the one who initiate this project – they are: **children-citizens in action!**



How to obtain the certificate of MasterPeace-Ecology:

Once the group is formed and a name is chosen, the first stage of the process can be introduced. It is intended as a starting point only, an aid to help the children observe their surroundings. It is aimed at stimulating an initial awareness and encouraging personal and group reflection.

Then, two paths are proposed, which are equally important and underline different but complementary aspects of an integral ecological approach. They are: to work for peace and to care for all of creation, which includes both people and the environment. We suggest selecting one of these two, considering that it might not be possible to thoroughly explore both paths and also to be able to implement something concrete in just a few months. However, each group is free to develop their project as they will.

In addition to the material provided in the course, we have included other materials that can be used as a further incentive. Since we are addressing this project to groups all over the world, we thought it might be useful for the adult companions to introduce to the children material from other cultures, such as stories, fables, sayings and so on. This can give the children a wider understanding of each topic according to different cultural groups.

The final stage will be the same for everyone. It requires two proposals that are considered important in order to support and encourage the role of children, as outlined in the Global Educational Pact. In fact, its second point recommends: "Listen to the new generations." Therefore, we propose not only that you send us the description of the project chosen and carried out by the children, but also a message/proposal to be sent to people who can help to accomplish their dreams - school superintendents, mayors and other local administrators, politicians at all levels, etc.





How will Master Peace Ecology be concluded?

The report of the ideas and projects accomplished by the group, together with the message/proposal for civic leaders can be sent by the adults who are working with the children by May 6, 2022 to the following e-mail address: gen4@focolare.org. All groups that submit any material, together with the registration form, will receive a "certificate of participation."

Projects that arrive by April 15-20, 2022, may be presented during the United World Week 2022. An international jury will select the three entries judged of greatest impact and usefulness and these will be illustrated in comic strip format (in such cases, the parents of minors who are part of these groups will be asked to sign a waiver allowing use of the images and the names of the children). These chosen entries will then be presented at a global online event in June ("Global Meeting Kids Gen 4"), as well as being posted on the Gen 4⁶ website (<https://gen4.focolare.org/>) and printed in the Italian BIG⁷ magazine.

For further and updated information, please visit the website: <https://gen4.focolare.org/en/>

"Master Peace Ecology" will end...but the commitment to keep working together for a better world will never end!





MASTER PEACE ECOLOGY 2021 - 2022

1. Peace-Ecology: we refer to the concept of integral ecology (cf. *Laudato Si* of Pope Francis), in line with the seven paths proposed in the Global Educational Pact promoted by Pope Francis in his video message of 10-15-2020, wherein he hopes for a new season of educational commitment that involves all parts of society. Hence, he invites families, communities, schools, universities, institutions, religions and political leaders, men and women of culture, science and sport, artists, media operators and all of humanity to adhere to this educational pact by personally committing themselves to seven paths - 1: Putting people at the center; 2: Listening to the younger generations; 3: Promoting the role of women; 4: Making the family responsible; 5: Being open; 6: Renewing the economy and politics; 7: Caring for our common home.

2. See the Joint Appeal signed on October 4, 2021, by close to 40 religious leaders during a conference in the Vatican promoted by the Holy See and the British and Italian ambassadors to the Holy See. This joint appeal was presented by Pope Francis to the President-designate of the COP26, Alok Sharma, and to the Italian Minister of Foreign Affairs, the Hon Luigi Di Maio.

3. The 2030 Agenda for Sustainable Development is an action plan for people, the planet and the future that takes into account the need to support universal peace and freedom, to eradicate poverty in all its forms and dimensions, and to achieve a sustainable transformation of society, the economy and the environment by 2030. In fact, it is understood that for development to be sustainable, it must integrate economic growth, environmental protection and human and social rights. Only in this way will it preserve the planet for future generations from an ecological, social and civil perspective.

4. The criteria laid down in the Guidelines for the Wellbeing and Protection of Minors implemented by the Focolare Movement (<https://www.focolare.org/en/download/linee-guida-focolari-protection-minors/>) requires the presence of at least two adult companions.

Attached to this note is the STATEMENT ON THE PROTECTION OF PERSONAL DATA

5. Point 2: Listen to the new generations: To listen to the voices of children, teens and young people to build together a future of justice and peace, a life worthy of each person.

6. **The Gen 4 are the children** of the Focolare Movement (from 4 to 8/9 years old). They live the spirituality of unity of the Focolare Movement and commit themselves daily to live for a **more united world** and to spread the values of **peace and universal brotherhood**.

7. **BIG - Bambini In Gamba (Clever Children)**, by Città Nuova Publishing House: an interactive monthly magazine for children up to 10 years of age, with games, comics, short stories, true stories, and trivia. It fosters a pedagogy "of the positive" through the promotion of values such as hospitality, peace, solidarity, universal brotherhood.



INFORMATION ON THE PROCESSING OF PERSONAL DATA

Pursuant to art. 13 of the European Regulation (EU) 2016/679 (hereinafter GDPR or General Data Protection Regulation) and in relation to the personal data of which the Focolare Movement (P.A.F.O.M. and P.A.M.O.M.) based in Rocca di Papa (RM) will become available following the request to participate in the Master Peacemaker project, we inform you as follows:

Data Controller and Protection Officer

Owner and co-owner of the processing are the Pia Associazione Femminile Opera di Maria (P.A.F.O.M.) and the Pia Associazione Maschile Opera di Maria (P.A.M.O.M.), both with registered offices at Via Frascati 306, Rocca di Papa (RM), tel. 06/ 94798423, fax 06/ 9496333.

The Protection Officer is lawyer Sergio Barbaro, who can be contacted at the following email address: privacy@focolare.org

1. Personal data processing operations and related purposes

Below is a summary of all the processing we carry out involving the collection, storage or processing of your personal data and the purposes we pursue with each of them:

- a) management of your personal data to participate in the project;
- b) sending news by any means (paper, email, sms);
- c) for the publication of personal images on media intended for distribution and used for promotional and/or journalistic purposes, in relation to events organized by the Focolare Movement also in collaboration with other subjects, provided that the images are taken or recorded during participation in the training project; in this case, consent is considered given by participating in the event and passing through the recorded and/or filmed area;

2. Legal basis of the processing

The processing and purposes indicated above are made legitimate by express consent, with the exception of processing imposed by law for which consent is not necessary.



We inform you that taking into account the purposes of the processing as illustrated above, failure to provide accurate and complete data may result in exclusion from the activities.

3. Methods of data processing and storage

Personal data may be processed both by means of paper and computer files (including portable devices) and in the manner strictly necessary to fulfil the above mentioned purposes. All data processing operations are carried out in such a way as to guarantee their integrity and confidentiality.

In compliance with the provisions of art. 5 of the GDPR, the personal data collected will be kept in a form that allows the identification of the persons concerned for a period of time corresponding to their participation in the activities of the Focolare Movement.

4. To whom can the data be communicated?

The data provided may be made available to employees working within P.A.F.O.M. and P.A.M.O.M. (contacts, collaborators, employees, persons in charge of processing data within the scope of their duties, strictly related to the performance of the activities for which the data is provided).

5. Rights of the interested party

As the interested party, you have the possibility to exercise all the rights recognised and guaranteed by current legislation with regard to the processing activities concerning your personal data. In accordance with the provisions of the GDPR you are entitled in particular:

- a) to obtain at any time confirmation as to whether or not personal data concerning you are being processed and, if so, to obtain access to your personal data as well as information on the categories of personal data processed, the recipients or categories of recipients to whom the personal data are or will be communicated;
- (b) to request the rectification of inaccurate personal data, the integration of incomplete data or the restriction of processing concerning you or to object to the processing of such data;

- c) to lodge a complaint to the Data Protection Supervisor or to the competent authority of the place of habitual residence or domicile of those who contest a violation of their rights, following the procedures and indications published on the official website of the Authority on www.garanteprivacy.it;
- d) to ask for the immediate deletion of personal data concerning you when your consent is revoked, when they are no longer necessary for the purposes for which they were collected or processed, when the legal basis for processing has ceased to exist, when they have been processed unlawfully;
- (e) 'data portability': the GDPR introduces the new right to data portability. This right allows the data subject to receive their personal data in a structured, commonly used and machine-readable format and - under certain conditions - to transmit them to another data controller without hindrance. Only personal data that (a) concern the data subject are portable, and (b) have been provided by the data subject; (c) the processing of which is based exclusively on a contract or the consent of the data subject; (d) the data are processed only with the aid of electronic means (paper files and manual data processing are excluded from portability).

The specific address of P.A.F.O.M. and P.A.F.O.M. to transmit requests to exercise rights as recognized by the Regulations is privacy@focolare.org. No other formalities are required.

Rocca di Papa, April 22nd 2020



Children

Citizens
in action



MASTER PEACE

ECOLOGY

2021 - 2022





MASTER PEACE

ECOLOGY

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Children

Citizens
in action

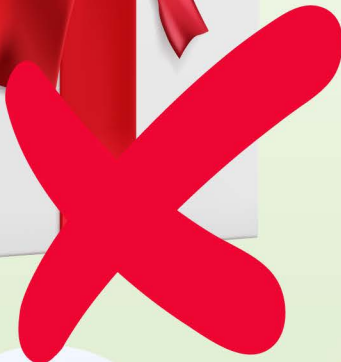
Hi!

We would like to share some of our experiences with you:

"My name is Mabel. I really like to look at flowers, plants and nature. With some of my friends, we drew pictures of flowers and nature. Then we also planted flowers so as to take care of the world. Then I lent one of my most beautiful T-shirts to a classmate of mine called Anita, because she didn't have one." (Panama)



"Hi, I'm Peter. When I turned 7, instead of getting toys for my birthday, I asked for milk that I could give to children who have nothing to eat." (Brazil)



Milk



"My name is Margot. In my class, there is a girl who used to be mean to everyone. We all yelled at her and left her on her own. One day I thought, 'What if I were in her shoes?' I immediately took my writing pad and went to talk to her. We became friends quickly! Seeing what I did, my other classmates started including her. I was very happy that I brought the class together."
(Democratic Republic of Congo)



Citizens
Children
in action

We are children from different parts of the world. There are a lot of us! And we have many ideas! We want to be leaders in the world. This means that we have to be the first ones to do something to make our world more beautiful and welcoming for everyone and this includes not only our own neighborhoods, but also our cities and our countries – wherever we live!



Do you agree?

Would you like to join us?



Let's look for ways
together to create
peace and spread it
everywhere!

Peace



We can become experts in this by studying about it and preparing ourselves! Together we can aim at getting the diploma from the Master Peace Ecology project. To do so we have to become children who are guardians of true peace, which means that we live in peace and harmony with everything around us - with nature, with other people, with ourselves and with God.



Where can we start?





First of all, get together and decide to form a group.

It can be with your friends, with your brothers and sisters, with your classmates, with the children in your catechism class or from your sports team. When we do things together, we have more strength! Choose a name for your group and then start on your journey. To **become an expert you need to become informed by learning more about ecology. Then you also need ideas so that you can** start doing a project together that will benefit other people.





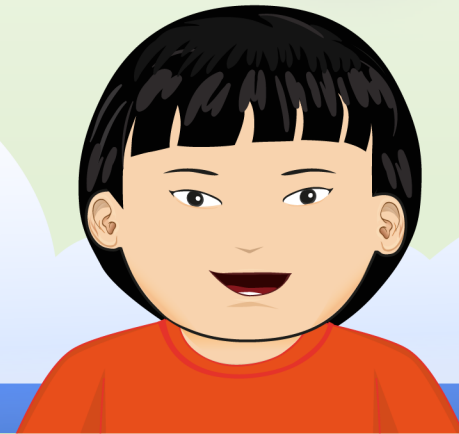
Pathway



Pathway



In this process, there are some important steps to follow. Choose the first step with your group, and then later you can decide whether to continue with pathway A or go on to pathway B, or do both if you have time.



Write to us and share what you are doing to make the world a more beautiful, happy and peaceful place for everyone! All the groups that write to us about their projects will receive the **Master Peace Ecology** diploma!



And do you know something great about this? You're not the only ones doing it! There are many groups of children all over the world who, like you, want to make the world more beautiful!



Children Citizens
in action

We can share with one another and learn about all the ideas and projects that have been accomplished during a global online meeting to be held in June 2022



THE GlobalMeeting Kids^{gen4}

Let's get
started!



You are all invited to participate: send us your proposal together with the registration form and the name of your group by May 6, 2022.

An international jury will choose three projects among those that are sent in. These will be illustrated in a comic strip format and will then be presented during the **Global Meeting Kids Gen 4**, as well as to be posted on the Gen 4 website and printed in the Italian **BIG** magazine.





MASTER PEACE

ECOLOGY

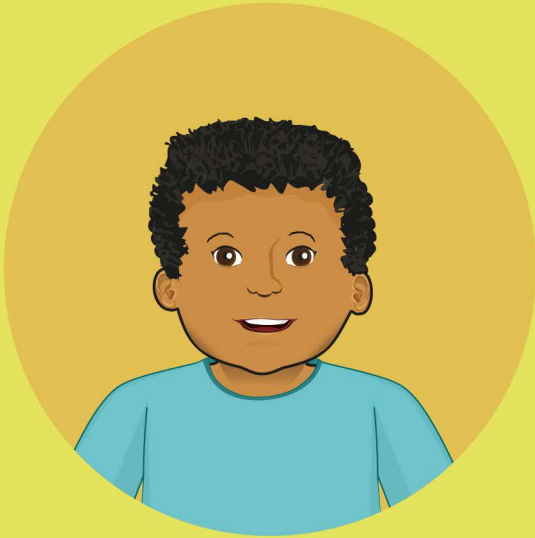
2021 - 2022

GO!



First Stage:

A beautiful house, but...
treated badly!



First stage:

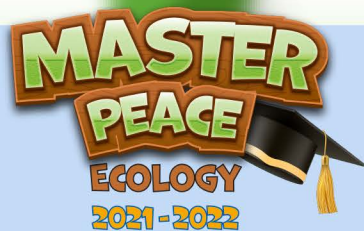


LET'S LEARN:

God created the whole world as a very beautiful garden where people could live happily, in harmony with each other and with all other creatures. In fact, he entrusted everything to human beings, telling them to look after creation and make it grow and multiply. But over the years this garden has not always been treated well, and now it is in great danger of being ruined!



Citizens
Children
in action



First stage:

On October 4, 2021, religious leaders and scientists from many countries of the world met together with Pope Francis, and declared:

"We inherited a garden; we should not leave a desert to our children!"

Together they asked everyone in the world to:

"take speedy, responsible and shared action to safeguard, restore and heal our wounded humanity and the home entrusted to our stewardship."



Citizens
Children
in action

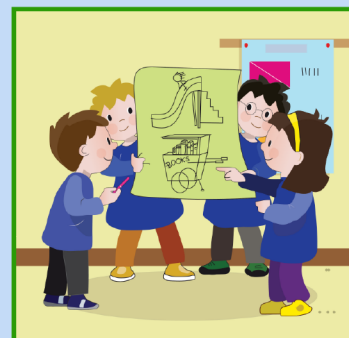
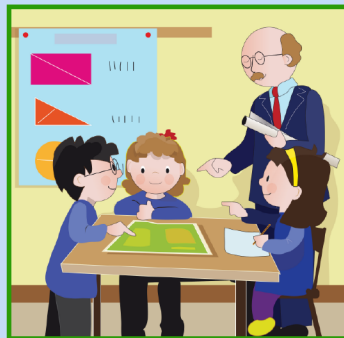
This is what we did:



"Right next to our school is a big city square that is really dirty and full of litter and garbage. Nobody wants to go there and the children can't play there either. It even has some ancient statues that are works of art but nobody even notices them. One day, we went over there from school and took some photos of the most beautiful and the most ugly parts of the square. We also drew pictures of them and then wrote down a list of our proposals that would make it a place where people would like to go.

The children who are older than us and go to nearby schools liked our project so much that they made videos with our ideas! We were also able to involve many adults who work at the City Hall or are part of civic associations. Several artists even got interested and a project was launched to beautify the square. We are hoping they will include some playground equipment and maybe a mobile library... How nice it would be if, one day, we could have a big party in our city square!"

First stage:



Citizens
Children
in action

Now it's your turn!



First stage:

There are so many beautiful things around us...
do we know about them? But are there only
beautiful things?

With your team, together with the adults
accompanying you, set out to discover a place
close by (in your city, village or neighborhood).
Take some paper to draw or write on, or a camera
or mobile phone to take photos and look for:

- anything that strikes you because it is beautiful
and joyful and makes you feel good, something
you like to look at – like a flower, a butterfly, an
animal, a clean stream... or even two people
helping each other!
- anything else that makes you sad when you look
at it, something that is painful, like litter tossed on
the grass, a wall with ugly graffiti, a broken bench
or other things...)



Children Citizens
in action

Now it's your turn!



First stage:

After you make this tour to discover what is around you, what can you say about it?

Tell the story by drawing a picture or painting a poster, or write a manifesto for an important message, a story or fairy tale about it.



Citizens
Children
in action

*A worldwide family...to be rediscovered!
To love everyone - To love the other person as myself
Sharing is a gift for other people but also for our planet*



Let's learn:



Pathway **A**

Let's see who lives in this beautiful house that God gave us.

Is everyone on
earth happy?



Do all the children all over the
world have healthy food to eat,
clean water to drink, toys to
play with and schools where
they can learn?



Everything has been given
to us as a gift, and we can be
a gift to one another.
Let's love everyone,
let's love others
as we love ourselves.



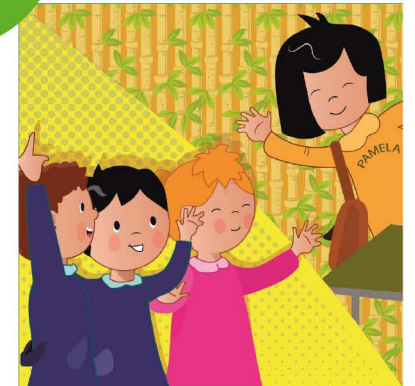
Children Citizens
in action

This is what we did:

One day in a school near Rome, Italy, a teacher told the students in her classes that there are boys and girls who would love to be able to go to school, but they can't because they are too poor. The children were very sad about that and so they talked to their parents and, together with their teachers, they wrote to Tina, a teacher in Tagaytay, a city in the Philippines where many poor families live. She answered them just a few days later! Tina suggested that they become "long-distance" friends with Pamela, a little girl their age. So they put their savings together and did small jobs, with the help of their parents, to raise money to help her. Then they sent the money they had earned to Pamela, who was very happy because her dream to go to school came true! They all became friends, even though they live far away from each other!

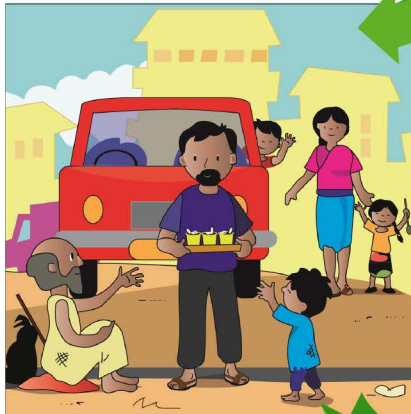


Pathway A



Children Citizens
in action

This is what we did:



My family and I talked about doing something to help those in need around us. The next day, while we were eating noodles typical of our country, we thought: "Why don't we prepare noodles for the poor?" So Friday night we made noodles and drove to the place where we knew we would find people who are poor. My mom and I sat in the back seat of the car with the pot full of noodles, while my brother Charles and my dad were in the front. Charles carried the cups and spoons while Dad drove the car. Whenever we saw a poor person on the street, Dad would stop the car and Mom and I would take a cup from Charles and fill it with hot noodles. Then, Mom or Dad would get out of the car and give the cup to the poor person, so they could enjoy a hot meal. There were so many children who ran up to our car to get some noodles! It was shocking to me to see how many children don't have enough to eat every day. Now, every Friday we do the same thing with different types of food. I really enjoy this activity and when we come home, I feel very happy that we were able to do something for those in need.

This is what we did:



Michael lives in a town in Switzerland where there are many poor people, and he would like to help them. One day his dad decided to clean out the attic and Michael went to help him. Looking around the attic, Michael saw many things that were still in good condition. Instead of throwing them away, he had the idea of setting up a stand to sell them. He thought that the money he would earn could go to help the poor! So Michael got a small table and, with the permission of his parents and some shopkeepers, he set up his stand in front of a busy department store. He told those who passed by that the proceeds would go to help the poor, and many people bought his items. At the end of the day, Michael had collected 175 francs. He was so happy!

Pathway A



Children Citizens
in action

This is what we did:



Pathway **A**



We live in France, near the city of Paris. Last year, in May, while focusing on loving Jesus in those who suffer the most, we learned that after the terrible earthquake in Haiti, many families had nothing to eat and couldn't even plant vegetables because they had no seeds to plant. So together with our families and Gen assistants, we decided to collect money to send to Haiti so they could buy seeds to grow vegetables and have food for their family. We made many people aware of this project called, "Seeds for Haiti." All of us Gen 4 looked around our houses to see whatever we had that we no longer needed (clothes, games, books, etc.). We sold them online and put the money into our fund for Haiti. Our assistants did the same and even told their colleagues at work who wanted to participate. Gladys, a Gen 4 from Paris (7 years old), narrates how she raised the money for the Seeds project:

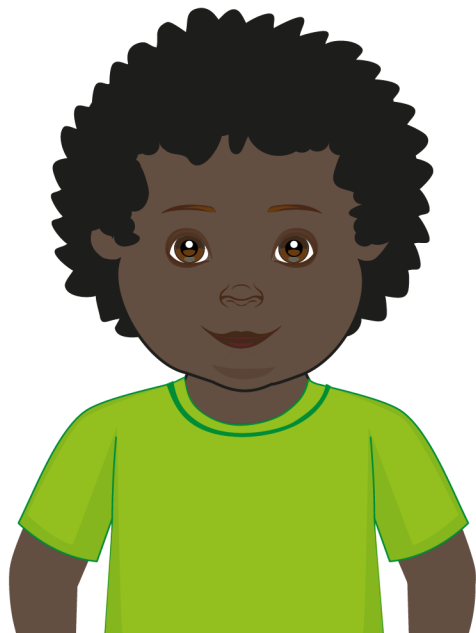
"I sold things I don't use anymore because I have grown too big for them, like my scooter, my bicycle and the car seat. I was very happy to give up all these things for Haiti!" Her mother explained to those who bought these items why Gladys was selling them and people were very happy to be part of this project. In the end all together we raised 1035 euros!

Children Citizens
in action

(Gen4 from France)

Now it's your turn!

Choose together a project that will be a gift either for people who live close to you or in another part of the world - because our family is as big as the world!



Children Citizens
in action





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Pathway 

Discovering our talents: we are the ones who choose!
"Nothing is small that is done out of love." (Chiara Lubich)
Let's take care of everything around us.



Children
Citizens
in action



Let's learn:

REDUCE - REUSE - RECYCLE

These three words open the door to infinite possibilities to protect our planet and to circulate goods so that everyone can benefit from them.

REDUCE



REUSE



RECYCLE



Children Citizens
in action





The world pulls us this way and that way, telling us that to be happy you have to do certain things, or have many things, and it continuously offers us new things to acquire. But then we are not always happy when we have these things! We often want still more! And maybe we throw away the things we have!

MASTER PEACE ECOLOGY 2021 - 2022

Let's learn:

Pathway **B**

Look at a plant: if it doesn't get enough water it dies, but if it gets too much water, it also dies! In fact, a plant takes from the soil only what it needs to grow.





로봇



This is what we did:

I created a robot!

Hello! My name is Lee Han and I go to kindergarten. I'm sure you know that our planet is very sick! I decided not to leave anything on my plate at meals.

Instead, I eat everything! Wow! Doesn't that sound AWESOME? When I play, I make my toys out of empty cardboard boxes, yoghurt containers and plastic wrap! I made this toy robot myself!

Mom: What did you use to make it?

Gen 4: I used cardboard boxes, yoghurt containers, tissue paper and plastic wrap.

Mom: Good job! You're very clever!



Children Citizens
in action



생태학적 도전



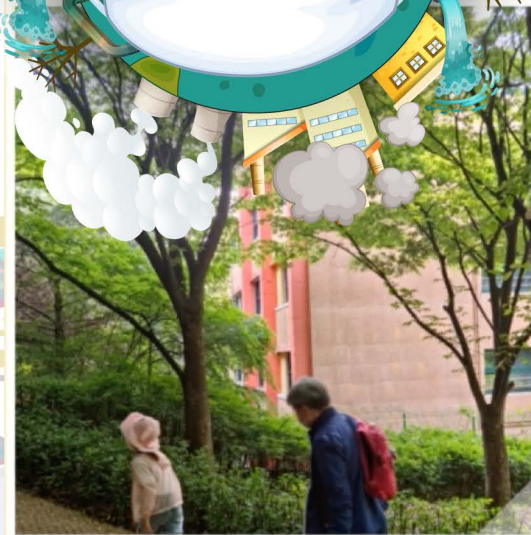
This is what we did:

Ecological Challenges.

Do you know why I walk to school using the path through the forest? I took this picture myself! Ordinarily either my father or my grandfather drive me to school.

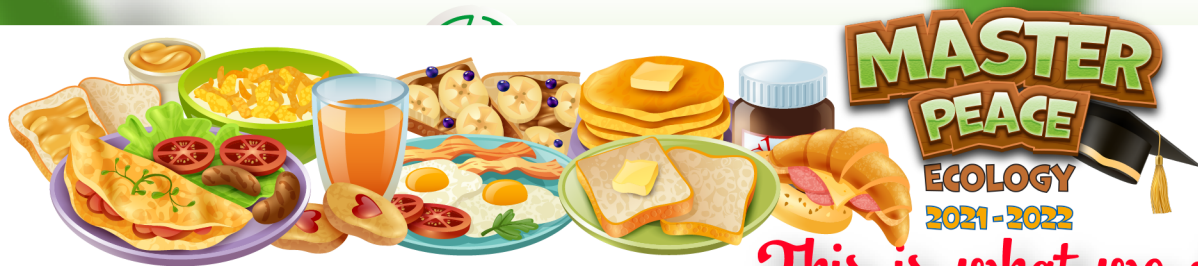
Guess what I did to help save the earth? My school is in the woods, so I decided to walk to school once a week using the forest path! I did it to save the earth!

Now, I'm really curious to know what you are doing! Even if it's something small, it's valuable!



Children ^{Citizens}
in action





This is what we did:

In classroom 2B, in Grottaferrata, near Rome in Italy, the children talked with their teacher about World Food Day and realized that too much food is wasted in the world.

They decided to start by not wasting food in their school and so they established some rules. For example, if someone doesn't want to eat part of their lunch from the cafeteria, they should not touch it and instead give it to someone else who wants it, so that person doesn't ask for a second serving. They prepared a nice poster where each child fills in a box with the food they ate.

Even the children who don't feel like eating make the effort to do so and then they color in their boxes. After a few weeks, the canteen staff told them: "Nothing is wasted in this class anymore! We can tell because there are no more leftovers - the plates are clean!" Now other classes are following their example.



TURITAHO

**MASTER
PEACE**
ECOLOGY
2021-2022

Pathway **B**



This is what we did:

It was an opportunity to “take care” of these people who were so lonely. We brought them some food, but above all we gave them a lot of joy. We sang, danced and laughed with them. We asked them questions, such as how old they were. We were really surprised to learn that some of these elderly people were over a hundred years old! (Gen4 – Burundi, Africa)

In Bujumbura in Burundi we got together to better understand how to live "TURITAHO" (“To care for” in the language of Burundi). We learned how to take care of the environment and realized that even the small gestures we do can protect nature. Therefore, we started something concrete and collected plastic and garbage in our big city park where people go to play sports and also where major cultural events are held. After that, we focused on taking care of people. We learned how to take care of our family members (parents, grandparents, brothers and sisters), but also friends from the neighborhood or school. With a smaller group of children, we visited lonely elderly people in a care home run by Sisters.



Children Citizens
in action

Now it's your turn!

But what do you want to do? What makes you feel happy?

You will discover that you are the one - we are the ones - who can change the world with our small gestures. So together with the other Gen 4 choose a project that you are able to accomplish.

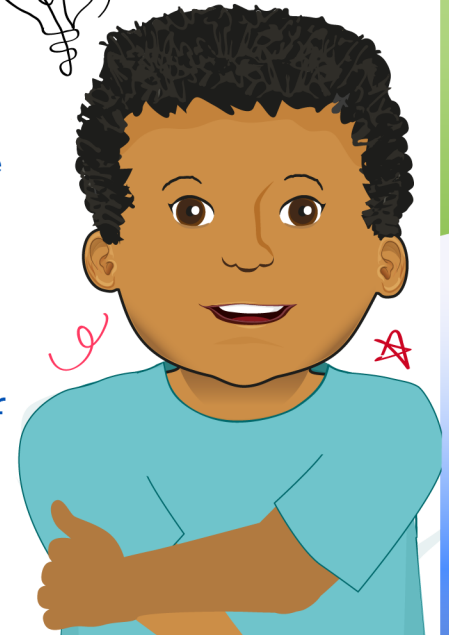


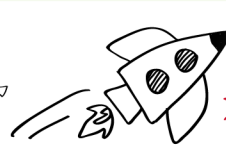
Let's make people hear what we have to say! To live happily all over the earth, we should...

What did you discover from this project about how we should live?

- What is the best idea you had and then actually accomplished and that you really want everyone to know about?
 - What do you think is the most important thing you discovered and that you would like everyone on earth to know?
- Write down your message and find a way to send it to the mayor of your city, to the principal of your school, to local or national politicians, to the president or prime minister of your country, to your king or queen if you have one.
- Send your registration form to **gen4@focolare.org**, on or before May 6, 2022, together with your story, with a video or photos...tell us about everything you've done.

- We look forward to seeing you all at the **GlobalMeetingKids Gen4** in June 2022.
Details are available online at: <https://gen4.focolare.org>





Registration and Participation in the Competition

(to be completed after the course and sent with the project results to: gen4@focolare.org).

* Our group is called: _____

The number of participants in our group is: _____ The youngest child is: _____ years old

The eldest: _____ years old

We live in: _____ (city) _____ (State/Province) _____ (Country)

* We have completed the Master Peace Ecology process and accomplished the following activities:

with the attached documentation: videos, photos...

* We also wrote a message (attach text) and sent it to:

Names (first and last) in block letters and full signatures of the adults to refer to for this project (*): * see STATEMENT OF PRIVACY POLICY attached

Contact details of at least one of the aforementioned adults who will accompany the group (e-mail and mobile phone) (please print clearly):

Place and date _____



Children

Citizens
in action



MASTER PEACE

ECOLOGY
2021 - 2022





MASTER PEACE



ECOLOGY

2021 - 2022

Children Citizens
in action

CENTRO
gen4