

»IN TIME FOR PEACE«

United
World
Week

ONLINE



MASTER PEACE



Hello!!!



»IN TIME FOR PEACE«



i'm Sally



MASTER PEACE

»IN TIME FOR PEACE«



i Matteo



MASTER PEACE

»IN TIME FOR PEACE«

and i Justin



MASTER PEACE

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For the attention of parents

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This project is promoted within the context of the United World Project. It is part of United World Week 2020 (May 1st to 7th 2020) entitled In Time for Peace and it is the climax of the Pathway for Human Rights, Peace, Legality and Justice.
<http://www.unitedworldproject.org/eventi/settimana-mondo-unito-2020-intimeforpeace>

Why MasterPeacemaker?

We believe that a true peaceful future is built starting from the youngest ones, who can be true promoters of change:

What is the Masters in Peacemaking?

It is a short journey in order to discover some values that are the foundation of a more human, fraternal and peaceful world. It can be undertaken together with all the family:

What does the Masters in Peacemaking entail?

In order to emphasise the significance of the journey we ask the children to sign up (inventing an imaginative name for a peace Super Hero). We ask you, the parents, to sign the consent and accompaniment document. If you want, at the end of the journey, you can send us an email to gen4@focolare.org with the following information :(*)

*a photo of the registration form signed by you and a photo of the medals' page

*if you like, you can send us photos of the pictures drawn and tell us the more significant experiences lived by your child along the way. No publication of the work has been planned. If later on publication is considered your express permission will be requested and you will be contacted at the same email address from which you sent the photos.

On receipt of this email we will be able to send a certificate to your Super Hero!

(*) Attached is a note on INFORMATION REGARDING THE PROCESSING OF PERSONAL DATA





For the attention of parents

How do the MasterPeacemaker modules function?

- Part A) a short explanation of the written part and the picture part
- Part B) Some exams to check that the explanation has been understood (which at the same time illustrate other important points). In some, the child will be asked to choose between two answers. The correct answer (written upside down) will be given at the bottom of the page. In this way you can immediately check the completed work:
- Part C) On the last page of each module, the children can draw a picture to tell how they have put into practise all that has been suggested in the lesson.

Thank you for your help!
Good luck with the work

We would like to inform you of two other initiatives which you might like to join in with as a family beginning now during united world week, but which you can then continue afterwards:

- Time Out for Peace: in the light of the meaningless wars which suck the life out of our planet, a daily midday appointment with everyone to ask, all united, for the gift of peace. It began during the first Gulf War, Time Out means a minute of silence or prayer, daily at midday, to ask for peace and to re ignite the personal commitment to build it wherever we are (<http://www.run4unity.net/2020/chi-siamo/time-out-per-la-pace/>)
- The 'Dice of love' or the 'Dice of peace'. To be used daily to help us remember what is needed to live that love which brings peace: (<http://gen4.focolare.org/come-viviamo/larte-damare-e-il-dado/>)





INFORMATION ON THE PROCESSING OF PERSONAL DATA



INFORMATION ON THE PROCESSING OF PERSONAL DATA

Pursuant to art. 13 of the European Regulation (EU) 2016/679 (hereinafter GDPR or General Data Protection Regulation) and in relation to the personal data of which the Focolare Movement (P.A.F.O.M. and P.A.M.O.M.) based in Rocca di Papa (RM) will become available following the request to participate in the Master Peacemaker project, we inform you as follows:

Data Controller and Protection Officer

Owner and co-owner of the processing are the Pia Associazione Femminile Opera di Maria (P.A.F.O.M.) and the Pia Associazione Maschile Opera di Maria (P.A.M.O.M.), both with registered offices at Via Frascati 306, Rocca di Papa (RM), tel. 06/ 94798423, fax 06/ 9496333. The Protection Officer is lawyer Sergio Barbaro, who can be contacted at the following email address: privacy@focolare.org

1. Personal data processing operations and related purposes

Below is a summary of all the processing we carry out involving the collection, storage or processing of your personal data and the purposes we pursue with each of them:

- management of your personal data to participate in the project;
- sending news by any means (paper, email, sms);
- for the publication of personal images on media intended for distribution and used for promotional and/or journalistic purposes, in relation to events organized by the Focolare Movement also in collaboration with other subjects, provided that the images are taken or recorded during participation in the training project; in this case, consent is considered given by participating in the event and passing through the recorded and/or filmed area;

2. Legal basis of the processing

The processing and purposes indicated above are made legitimate by express consent, with the exception of processing imposed by law for which consent is not necessary.

We inform you that taking into account the purposes of the processing as illustrated above, failure to provide accurate and complete data may result in exclusion from the activities.

3. Methods of data processing and storage

Personal data may be processed both by means of paper and computer files (including portable devices) and in the manner strictly necessary to fulfil the above mentioned purposes. All data processing operations are carried out in such a way as to guarantee their integrity and confidentiality.

In compliance with the provisions of art. 5 of the GDPR, the personal data collected will be kept in a form that allows the identification of the persons concerned for a period of time corresponding to their participation in the activities of the Focolare Movement.

4. To whom can the data be communicated?

The data provided may be made available to employees working within P.A.F.O.M. and P.A.M.O.M. (contacts, collaborators, employees, persons in charge of processing data within the scope of their duties, strictly related to the performance of the activities for which the data is provided).

5. Rights of the interested party

As the interested party, you have the possibility to exercise all the rights recognised and guaranteed by current legislation with regard to the processing activities concerning your personal data. In accordance with the provisions of the GDPR you are entitled in particular:

- to obtain at any time confirmation as to whether or not personal data concerning you are being processed and, if so, to obtain access to your personal data as well as information on the categories of personal data processed, the recipients or categories of recipients to whom the personal data are or will be communicated;
- to request the rectification of inaccurate personal data, the integration of incomplete data or the restriction of processing concerning you or to object to the processing of such data;
- to lodge a complaint to the Data Protection Supervisor or to the competent authority of the place of habitual residence or domicile of those who contest a violation of their rights, following the procedures and indications published on the official website of the Authority on www.garanteprivacy.it;
- to ask for the immediate deletion of personal data concerning you when your consent is revoked, when they are no longer necessary for the purposes for which they were collected or processed, when the legal basis for processing has ceased to exist, when they have been processed unlawfully;
- 'data portability': the GDPR introduces the new right to data portability. This right allows the data subject to receive their personal data in a structured, commonly used and machine-readable format and - under certain conditions - to transmit them to another data controller without hindrance. Only personal data that (a) concern the data subject are portable, and (b) have been provided by the data subject; (c) the processing of which is based exclusively on a contract or the consent of the data subject; (d) the data are processed only with the aid of electronic means (paper files and manual data processing are excluded from portability).

The specific address of P.A.F.O.M. and P.A.M.O.M. to transmit requests to exercise rights as recognized by the Regulations is privacy@focolare.org. No other formalities are required.

Rocca di Papa, April 22nd 2020



*Do you know
what a
Masters is?*





When someone studies to become an expert in something, if they do it very well they get a diploma or a medal.

For example you can become a Master Chef. We invite you to become a peace expert:

Master Peace Maker!

*To register for this special school,
you have to have your parent's
permission and to reach the diploma
you have to study 5 modules,
sit 5 exams and carry out 5
trials. At the end you will be a
peace Super Hero!*



*Fill out this registration
form with your parents*



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Make up and write here your Peace Super Hero name _____

Age _____

Address _____

Town _____ Nation _____

Parents' full signatures _____

I want to pass all the Modules so as to become a MasterPeacemaker and we the parents
commit to accompany him/her on his journey

Let school begin

Each module will have 3 types of cards:

A) LESSON: *discover how to become an expert in this topic*

B) EXAM: *answer some questions to see if you have understood well*

C) TRY IT: *make up how you on your own or with your parents, brothers, sisters ...could put into practise what you have learnt. In this way you will become an "inventor" ! If you can, with your parents' permission, send them to us. We will be able to publish some "inventions" on the website (<https://gen4.focolare.org/>)*



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This is the Medals' sheet : you will receive one for each subject that you pass.

MEDALS



When you have finished ask your parents to write to us and we will send you a MasterPeacemaker certificate with your Super Hero name!



Let's begin!!!!!!

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Module n.1

Let us help to sow seeds of peace in the world

MODULE 1 *Card 1A: Lesson*

Let us help to sow seeds of peace in the world



*We are the first to love and we bring peace
First of all we have to have peace within and
help the world be united because a united world
is always at peace:*

*Then we can do acts of love to make love known.
If everyone knew love, everyone would get along
and there would be peace immediately.
We can also pray for peace.*

(Cf. Chiara Lubich, Castelgandolfo, 18.6.1988 e 8.6.1996)

MODULE 1 Card 1A: Lesson

Let us help to sow seeds of peace in the world



For example this is what happened to Robert

One day we were playing football and my team was winning. The losing side was not happy. They began to elbow me and I felt hurting my chest.



I cried, asking for a penalty, but they did not agree to it. I got angry and decided that I would elbow the one who had knocked me over.



However, I thought it was better to live in peace and I forgave him. When the game was over we still remained friends.

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MODULE 1 Card 1B: Exam

Let us help to sow seeds of peace in the world



Filippo goes to school all happy, because in class they are all friends.



One day, however, Mario arrives. He comes from another country, he is sad, and often beats everyone, even Filippo.

Choose from answers A or B the one that seems best to you to bring peace.

A N S W E R

A



Filippo goes to school and tries to keep away from Mario to avoid getting beaten.

B



Filippo goes to school with a bag of sweets and shares it with his classmates, giving some to Mario as well.

»IN TIME FOR PEACE«

MODULE 1 Card 1B: Exam

Let us help to sow seeds of peace in the world



Margherita asks her Mother: "Why are there wars? I don't understand how you can have enemies!" Mom says, "Well, maybe there is someone you don't like"



Margherita goes to school and plays with her best friend Benedetta: together they decided to help each other to love everyone. At a certain point Federica, a little girl whom no one likes, approaches and asks to play together.

Choose from answers A or B the one that seems best to you to bring peace.

A N S W E R

A



Margherita winks at Federica and together they say: "Yes, come and play with us!".

B



Margherita continues to play only with Benedetta: "No, we've already started the game!"

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MODULE 1 Card 1B: Exam

Let us help to sow seeds of peace in the world



All the pupils are returning to class after the break. Pierre to get there more quickly pushes a younger child.



Pierre has arrived in class, but he notices that the little girl is sitting on the floor and is crying.

Choose from answers A or B the one that seems best to you to bring peace.

A N S W E R

A



Pierre sits all happy in the first seat thinking: "how nice today I arrived first, the teacher will be happy".

B



Pierre goes back and helps the girl to get up: "sorry, next time I'll be more careful!".

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MODULE 1 *Card 1C: Try it*

Let us help to sow seeds of peace in the world



And now it's your turn: look for moments in your day when you can make a gesture of peace when you're with your little brothers, or towards your parents, a phone call to your friends... Draw a star, or a flower, or... every time you make a gesture. Then tell or draw one of these moments when you made an act of love that brought peace.

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Module n.2

*Let's find out how many things we have
to give and share*

MODULE 2 *Card 2A: Lesson*



Let's find out how many things we have to give and share



We all have something to give.

Even in the most difficult times you may find that you have something to give, to give as a gift ... to make others happy.

Look what two Italian children came up with:

In Italy no one can leave the house because of coronavirus. Niccolò and Margherita, brother and sister, are happy to play together. "But what if some children in the building don't have as many games as we have?" they asked themselves.

They leave a big box at the entrance of their apartment building with this sign: "Hi! We found some games in the house that we don't need anymore. If you want, you can take them and you don't have to return them. Go for it!".



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MODULE 2 *Card 2B: Exam*

Let's find out how many things we have to give and share



And now it's your turn. This time the exam is different. Try to find lots of ways of giving to make someone happy. We offer some suggestions but you can find many others: give a smile, give a gift, give help...

Then continue: with the help of your parents, prepare a billboard where you can write your proposals in bright colours (at least 10!) and hang it in a place in the house where everyone can see it!



»IN TIME FOR PEACE«

MODULE 2 *Card 2C: Try it*

Let's find out how many things we have to give and share



And now tell us when you felt you were a "superhero" giving something of yours to someone during this "quarantine" period, when you tried to carry out one of the proposals on your billboard!

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Module n.3

*We take care of everything around us
and of our planet*

MODULE 3 *Card 3A: Lesson*

We take care of everything around us and of our planet



A beautiful and welcoming home for everyone

*God, in His great love, from the beginning entrusted nature to man to guard and improve it.
(Gen 2:15)*

Around us, however, we do not always see examples of respect and care for the environment.

Pope Francis also reminded us that we have "a responsibility towards others and towards the world" (Cf Enc Letter Laudato Si.)

Try to think:

- in your home, and that of children in other parts of the world: does everyone have what it takes to live happily? Do we use well what we have or do we waste it?

-in the bigger "home", the land that hosts us. How is it doing? Are we treating it well?



»IN TIME FOR PEACE«

MODULE 3 *Card 3A: Lesson*

We take care of everything around us and of our planet



*What can we do?
Here's an idea from
some children living
in a village in Africa.*

*There was so much
noise in the forest!
Many people cut
down trees every
day.*

*The children were
worried and thou-
ght: if we go on like
this the forest will
disappear! So they
decided to do
something to help
nature.*

*Here they are with
seeds that they bury
in the newly cut
forest.*

*"When we grow up
these trees will also
have grown with
us," they think
happy.*



»IN TIME FOR PEACE«

MODULE 3 *Card 3B: Exam*

We take care of everything around us and of our planet



Do you know how to take care of everything around us and the planet?

Here are some examples that Pope Francis also indicated to us (Cf. Laudato Si)

You can color the drawings if you want. Then put an X in one of the small squares under the drawings whenever you remember to do what is written or help someone to remember.

When all the boxes contain an X, you'll have passed the exam!

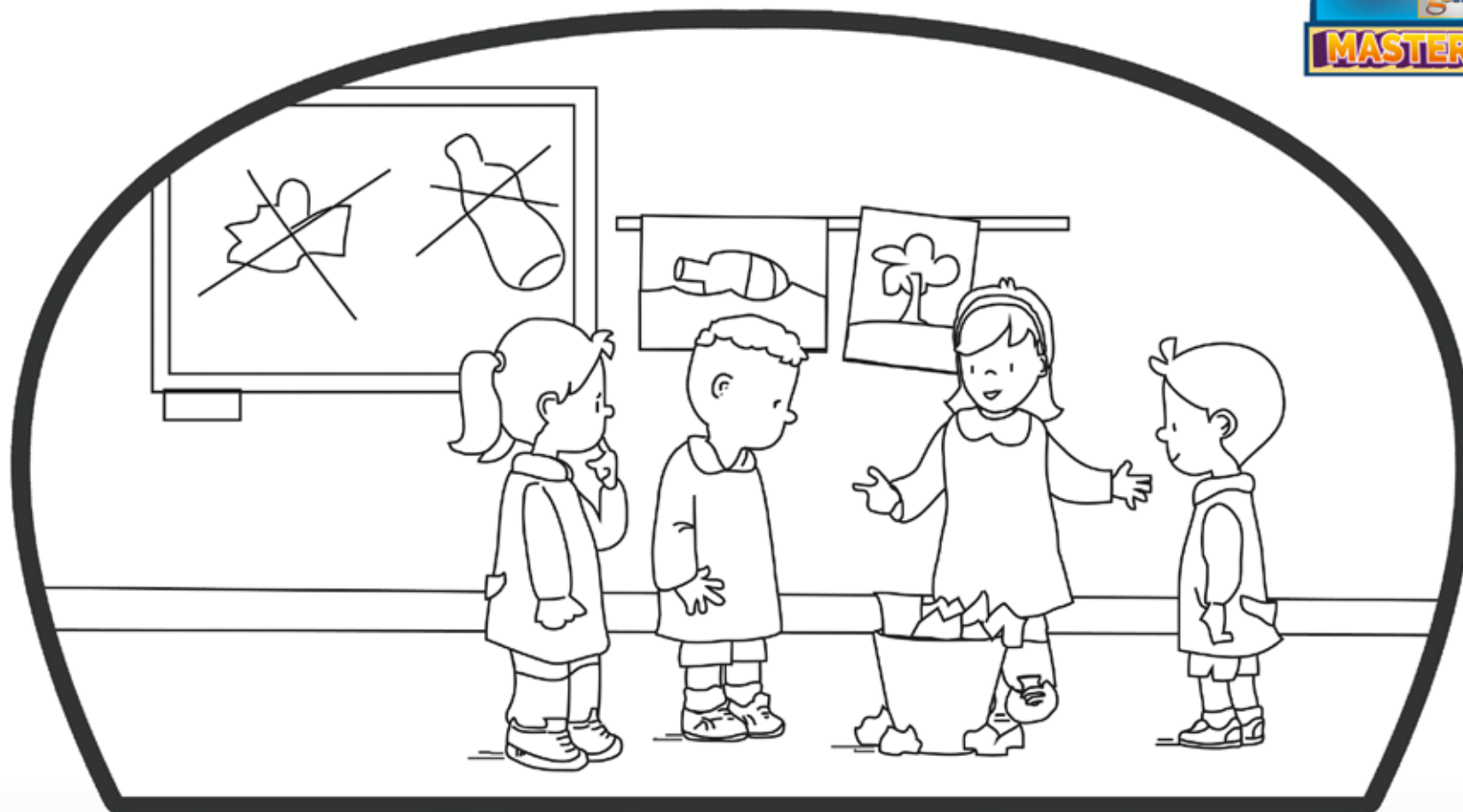


»IN TIME FOR PEACE«

MODULE 3 *Card 3B: Exam*

We take care of everything around us and of our planet

1) Let's not waste paper. Let's use less plastic.

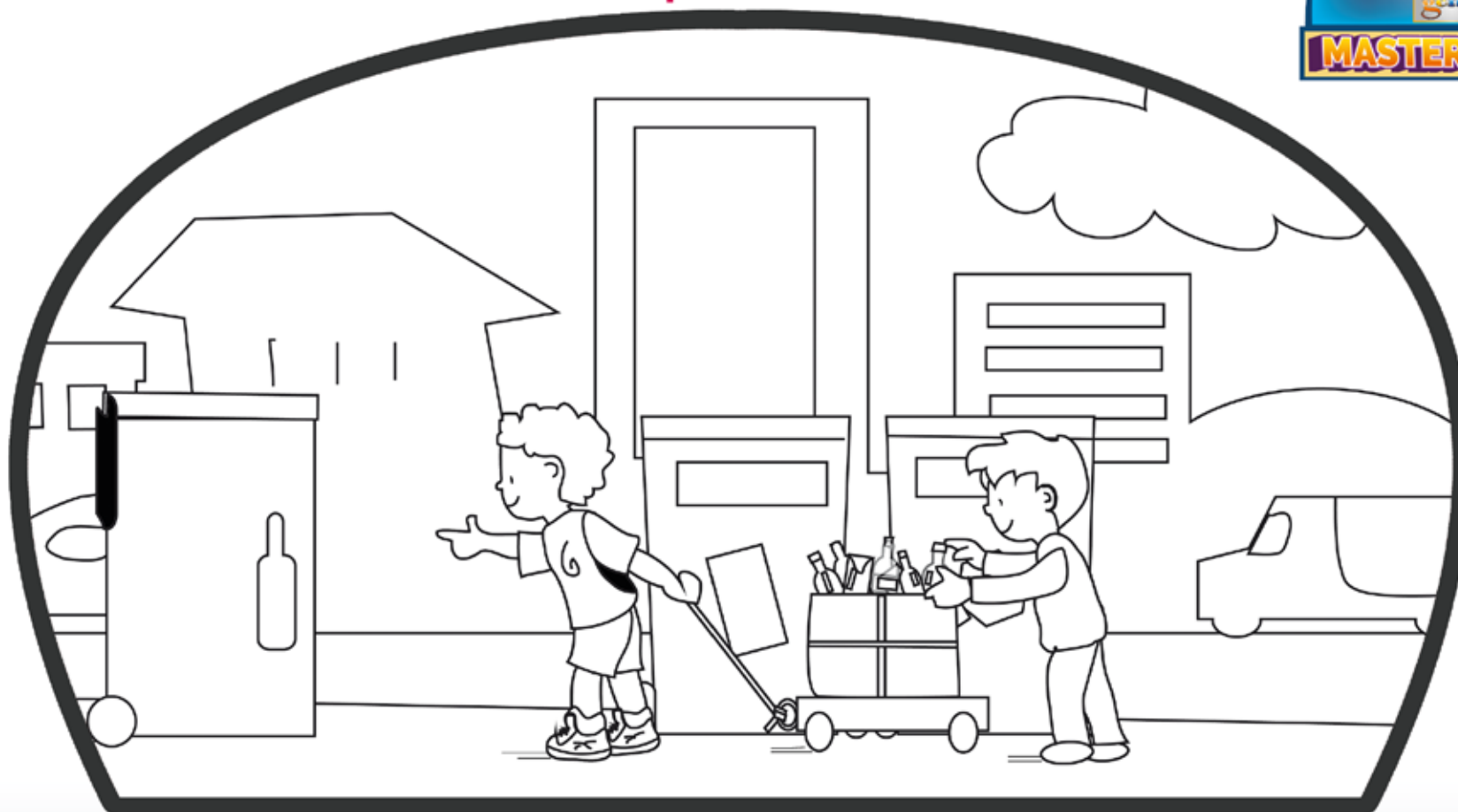


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MODULE 3 *Card 3B: Exam*

We take care of everything around us and of our planet

2) Let's learn to sort rubbish well and help to do it.

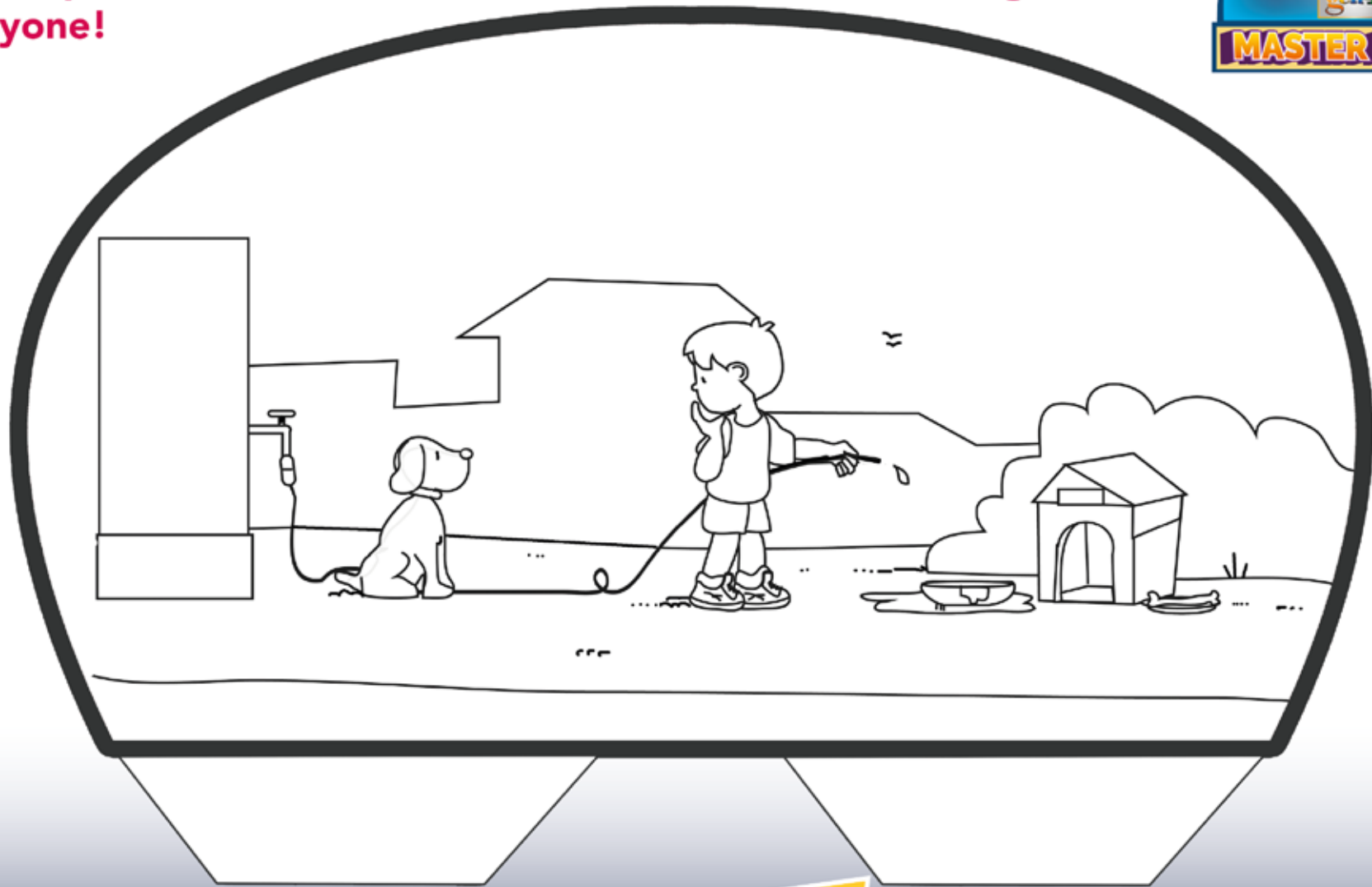


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MODULE 3 *Card 3B: Exam*

We take care of everything around us and of our planet

3) Water is precious. Let's not waste it and there will be enough for everyone!

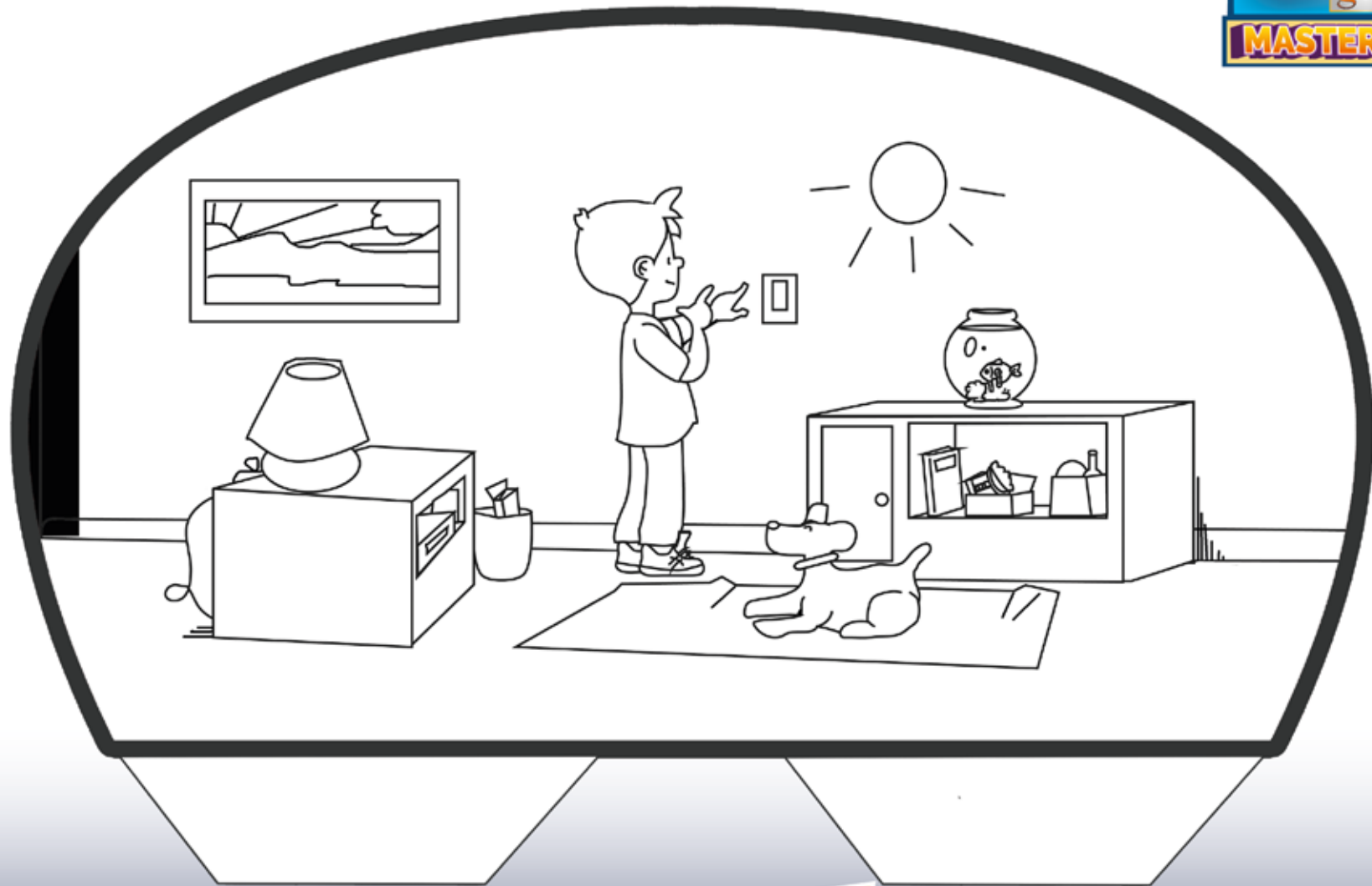


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MODULE 3 *Card 3B: Exam*

We take care of everything around us and of our planet

4) Let's turn off the light when it is not necessary.

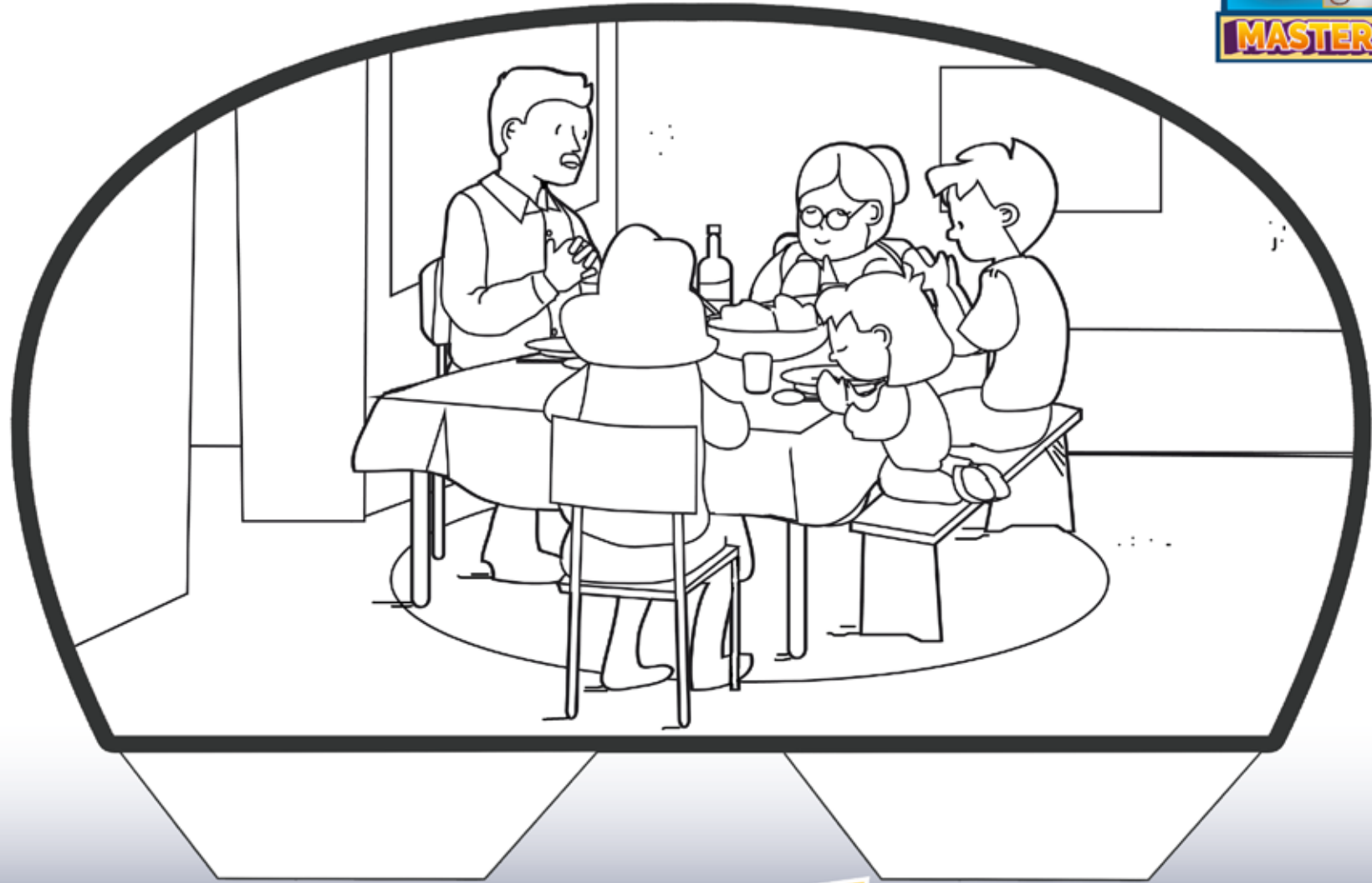


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MODULE 3 *Card 3B: Exam*

We take care of everything around us and of our planet

5) We thank God for all the gifts He has given us



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MODULE 3 *Card 3C: Try it*

We take care of everything around us and of our planet



Now tell us something you have done to look after the things you have or the place where you live (home, city, gardens, school...) or what you would like to do to better preserve the world around you.

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Module n.4

We discover that there are joys that are short lived and others that last forever

MODULE 4 Card 4A: *Lezione*

We discover that there are joys that are short lived and others that last forever



When we love, we do something for others, we are happy, full of joy!

The world needs happiness... it looks for it here and there, in television, in films, in dances, it is looking for it..., it looks for it in things, even in drugs! We must give the world true happiness! Even children look for happiness!

Some happiness is short-lived : for example, when they give you a toy you are happy, or when they give you a cake you are happy. But it's a short lived happiness .

Do you know what true happiness is? It's the happiness of the person who loves. When you love you are happy, and if you love always , you are always happy. ()*

(*) Chiara Lubich, Castelgandolfo, 18.06.1988

MODULE 4 Card 4A: Lezione

We discover that there are joys that are short lived and others that last forever



For example, do you know what happened to Anna?

It was the day of the artistic gymnastics trial. Anna is performing her piece and there are a lot of people watching her.

At a certain point another little girl drops her ring. Anna gives her hers, goes to pick up the fallen one, then resumes the choreography.

The teachers are stunned, we had never seen anything like it before: an athlete who interrupts her own performance to cover up another girl's mistake.

Talking later to her mother, Anna says to her: "I wasn't worried about making a good impression. How could I be happy if she was sad?"



MODULE 4 Card 4B: Exam

We discover that there are joys that are short lived and others that last forever



Do you know how to find true happiness, that joy that doesn't disappear right away? Choose between A and B according to what you think could give you real joy, make you really happy!



One day I was at the park with a friend of mine in the line for the slide: I was in front of her.



Finally it was my turn when...my friend's dad calls her to tell her that they are about to leave. My friend became very sad.

A N S W E R

A



I said goodbye to her and said: See you tomorrow!

B



So I said to her: "If you want, I'll let you go ahead, it's not a problem for me." And she immediately said, "Thank you, thank you very much!" And I was much happier too!

»IN TIME FOR PEACE«

MODULE 4 Card 4B: Exam

We discover that there are joys that are short lived and others that last forever



For my birthday my mom took me to a warehouse to choose a gift. I knew she only had the money she was thinking of spending.



I chose a game whose price matched exactly that amount of money. But I realized that my younger brother, who was with us, also wanted to choose a gift.

A N S W E R

A



I thought he was young and didn't understand. So I gave up the present I had chosen, taking one that cost less, and so my brother managed to get a little present too and we were both happy.

B



I pretended not to notice, thinking: He has to understand that today is my birthday! He had already received his present the month before.

»IN TIME FOR PEACE«

MODULE 4 *Card 4C: Try it*

We discover that there are joys that are short lived and others that last forever



You too look for many ways to have true joy, the one that does not end because you have shared it with others: in this way happiness, joy is multiplied!

You can look among your things for a small object to give to those who live with you or to your neighbors and make a "surprise" package.

Or try to "invent" other things that can make others happy: at home, or by writing to or calling friends, grandparents, uncles...

Tell or draw what you've done that made you the happiest!

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Module n.5

We help each other to live like brothers

MODULE 5 *Card 5A: Lesson*

We help each other to live like brothers



What can help us all to live like brothers and sisters? Love everyone and start again when you make a mistake

We can love everyone, loving one person at a time, at home, at school, in the yard... ()
At times we get angry and want to fight...*

*But you have to be stronger, like a superhero and say "enough" to the anger and then start loving again! (**)*



(*) See Chiara Lubich, Marino, 9.4.2000.

(**) See Chiara Lubich, Castelgandolfo, 18.06.1988)

MODULE 5 *Card 5A: Lesson*

We help each other to live like brothers



That's what happened to two children like you



A classmate of Marco's at school teases Pietro because he is not very clever and because he is always the last one to finish his work.



Mark realizes that Peter is in trouble and is sad. So he goes to this classmate and says to him: "If you make fun of Pietro, it's like you're making fun of me. We are all brothers, we must help each other".



He understands and stops. Together they now help Pietro and they become three inseparable friends.

MODULE 5 *Card 5A: Lesson*

We help each other to live like brothers



Today is Filippo's birthday: the room is all decorated! Many children have already arrived and they are singing happy birthday because it's time for the cake: a beautiful cake with 6 candles!



Filippo is coming to blow out the candles. But a younger child arrives and asks him if he can blow them out. Filippo feels a little angry inside: "But it's my birthday!" then it occurs to him that he can use the super power of love. He lets the child blow out the candles and gives him the first slice of cake. The child looks at him happily!

MODULE 5 *Card 5B: Exam*

We help each other to live like brothers



What helps us most to live as brothers and sisters? Choose between solution A and B



Recently a child arrived in my class who had to leave his country and who lives alone with relatives.



Being new in the school, he doesn't know that you bring a snack for break time.

A N S W E R

A



I wanted to play with my friends and I pretended not to notice.

B



I thought that by sharing my snack with him, we could make get to know one another and become friends.

»IN TIME FOR PEACE«

MODULE 5 *Card 5B: Exam*

We help each other to live like brothers



What helps us most to live as brothers and sisters? Choose between solution A and B



Fatima is on holidays with other children... what fun!



She is about to join the games when she realizes that a child is not well and needs to eat in her room.

A N S W E R

A



Fatima very much wants to play, but she thinks that that child could be her little brother and maybe he feels lonely, so she happily runs to keep him company.

B



Fatima really wants to play and thinks that the leader will take care of that child.

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MODULE 5 *Card 5C: Try it*

We help each other to live like brothers



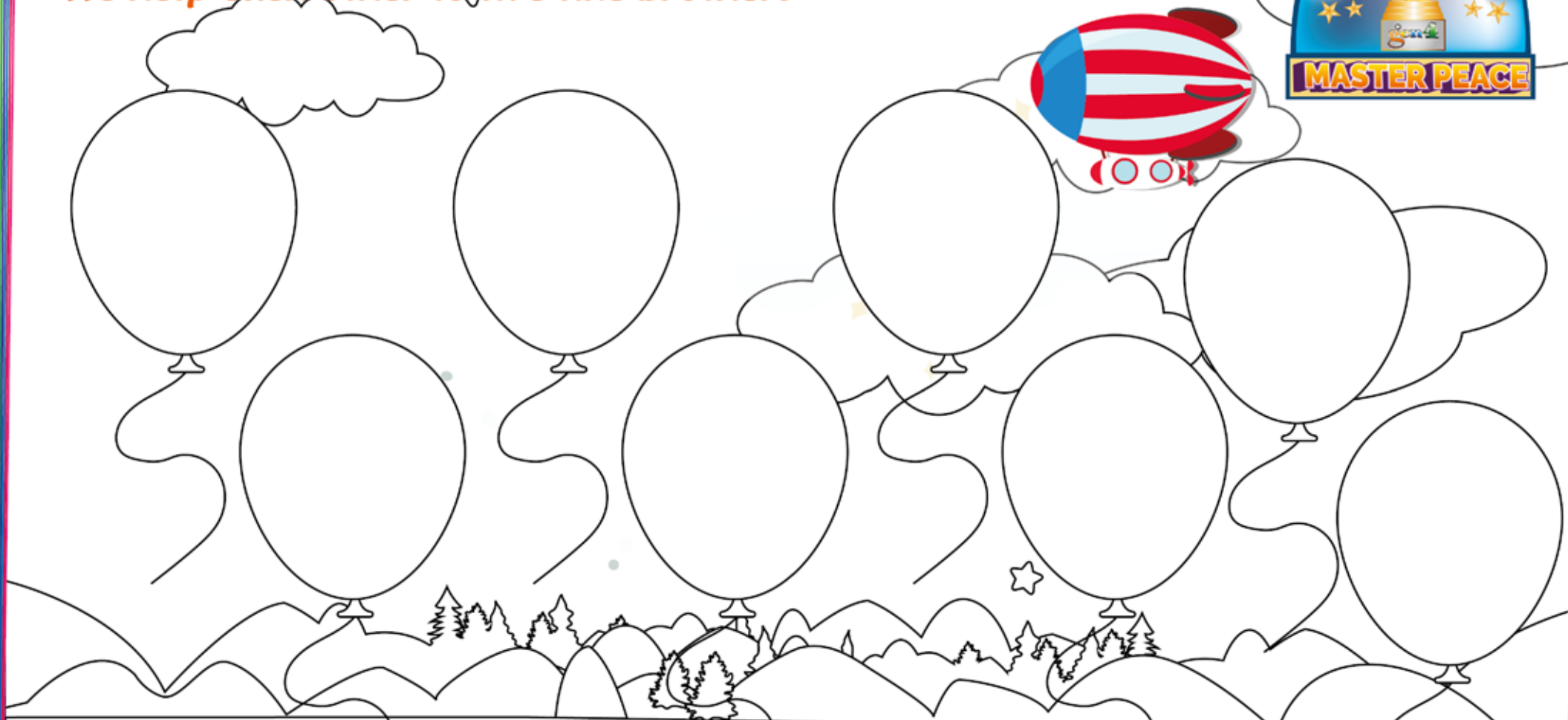
Let's find out how many beautiful things are in us and in those around us. Write on a piece of paper a quality/ beautiful thing that comes to mind about many of the people you know. Prepare a little box decorating it well as if it were a treasure chest and put all the papers in it: you will realize that you belong to a big and beautiful family!

Now color the drawing and write in each balloon the name of each person you remembered during this period (putting the sheet with the name of each person inside the box, or calling them, sending them a drawing...): together we are happier and we fly higher!



MODULE 5 *Card 5C: Try it*

We help each other to live like brothers



MEDALLION

Cut out a medallion for each subject passed.



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